



SWITZER ELEMENTARY

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Switzer Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://bit.ly/34WgC4a> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2021-2022 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools do not identify with any of these labels. In these cases, no label is given .

Our school has not been given one of these labels.

School Improvement Plan

Switzer Elementary Objectives:

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- 48% of All Students will demonstrate a proficiency across all claims in Mathematics by 06/13/2025 as measured by the spring State Assessments.
- 60% of All Students will demonstrate a proficiency across all domains in English Language Arts by 06/13/2025 as measured by spring state and/ or local summative assessments.
- 85% of All Students will demonstrate a proficiency across all claims in Science by 06/13/2025 as measured by the NWEA MAP Growth assessment (50th percentile or higher).
- 85% of All Students will demonstrate proficiency across all domains in Social Studies by 06/13/2025 as measured by Spring State Assessments.

Switzer had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Switzer data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

At Switzer Elementary, we seen a partial decline in math and consistent growth in reading scores according to the average spring RIT scores. Growth comparisons (2020/ 21-2021/ 22) from spring NWEA math scores show growth in grades 2, 3 and 5. Reading average spring RIT scores went up in all grades except 1 and 6. Our reading growth has a lot to do with the support of our literacy coach. Our coach is able to support teachers using different forms of data to support their needs. The coach also works with small groups of students that need extra support. This growth was not seen last year. Consistency and research-based practices are recognized in both summative and formative assessments for reading. We have experienced growth in some grade levels in mathematics but not as significant as we found in reading. Unfortunately, we do not have the same support system established at this time. Collaboration with a dedicated math expert to support teachers and students would impact our achievement data.

Student Enrollment

Students attend Switzer Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity, and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate, and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis Heritage, and Jeannette).

Core Curriculum

Academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at www.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments, but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing.

NWEA aggregate student achievement can be requested from the school.

Parent/Teacher Conference Attendance 2020-2021

Number: 467

Percentage: 98

Parent/Teacher Conference Attendance 2021-2022

Number: 502

Percentage: 96

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Blue Ribbon School
- State of Michigan Reward School (2011)
- Student Council
- Award winning First Lego Robotics Teams
- Award winning Science Olympiad Team
- Award winning Social Studies Olympiad Team (Offsite)
- Cultural Diversity parent and student panel
- PBIS program

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Switzer is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Jacob Palmer

Jacob Palmer
Principal